

# TOPIC 7

## Gardening



### 1. Warm Up

Do you have a garden?

Do you grow vegies/flowers?

What things do/would you like to grow?

Why do people garden? Benefits?

How do you look after your garden? – water, mulch, manure

Do you plant seeds or seedlings?

Is your garden organic?

What clothes do you wear in the garden?

What tools do you use?

Do you garden in all seasons?

Do you visit open gardens?

## 1. Dialogue 1: Tina visits her neighbour



### A. Listen & answer

1. What are Tina and Ana talking about?

2. True or False

Tina brought some fresh vegetables to her neighbour, Ana.

Tina brought Ana beans and zucchini.

Ana and Tina are going to go to Bunnings to buy some plants.

You need a large garden to grow vegetables.

Ana invites Tina to come for dinner.

3. Why does Ana say that Tina has a green thumb?

4. Ana has:

a big garden

a beautiful garden

a small garden

5. Why are Ana and Tina going to Bunnings?

6. Does Tina think it is good to grow your own vegetables?

Why?

## B. What do you think?

In groups discuss the following



1. Do you think it's better to grow your own vegetables?

List some pros and cons

Pros	Cons

2. Ana was going to make some pumpkin soup.

What could you make with the tomatoes or pumpkin?

Tomatoes	Pumpkin

3. What are some plants that Ana could grow in pots or containers?

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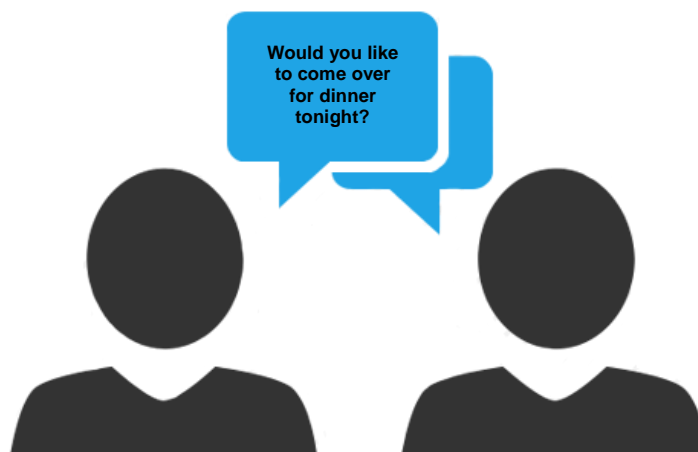
4. What do you think Tina will say to Ana's invitation?

## 2. Role Play



### Refusing and accepting invitations role play

- Work with a partner.
- Invite your partner to dinner.
- Practise accepting and refusing. When you refuse you must give a reason and an apology.



Accept	Decline
I'd love to come. What time?	I'd love to come but I...
Thanks that would be great. What time shall I come round?	Sorry I'd like to but ....
Lovely! That sounds great! What time?	So sorry I can't, I'm afraid. I have to.....
Great! See you tonight!	Thanks, I'd love to ...but ....
Ok that sounds good. I'll bring some drinks.	I'd like to come, but I'm busy tonight. How about another night?

### 3. Vocabulary: Garden tools

A. Write the correct words under each garden tool

secateurs      wheelbarrow      spade      hose      lawnmower  
 rake      trowel      garden      gloves      shears

**B. Match the verb to the tool**

digging	pruning	raking	watering
pushing	planting	protecting	cutting

The lawnmower is for mowing.

The secateurs are for \_\_\_\_\_.

The hose is for \_\_\_\_\_.

The wheelbarrow is for \_\_\_\_\_.

The rake is for \_\_\_\_\_.

The spade is for \_\_\_\_\_.

The trowel is for \_\_\_\_\_.

The garden gloves are for \_\_\_\_\_ your hands.

The shears are for \_\_\_\_\_.

**C. Working in the garden**

Complete the sentences with a verb



He is \_\_\_\_\_ in the garden with a spade.



She is \_\_\_\_\_ the leaves with the rake.

Write sentences about the pictures.



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er.



#### 4. Grammar: Adverbs of frequency

##### What do you do in your garden?



Adverbs of frequency tell us how often we do an activity

1. Read the activities that people do in their gardens. Tick the boxes for yourself.

	<b>never</b> 0%	<b>occasionally</b> 30%	<b>sometimes</b> 50%	<b>often</b> 70%	<b>always</b> 100%
Play with children					
Sit and relax					
Play with pet					
Clean up					
Grow vegetables					
Grow flowers					
Have a BBQ					
Mow the lawn					
Water the plants					

2. Complete the following sentences using your information.

I always \_\_\_\_\_ in my garden.

I sometimes \_\_\_\_\_ in my garden.

I never \_\_\_\_\_ in my garden.

I often \_\_\_\_\_ in my garden.

I occasionally \_\_\_\_\_ in my garden.

3. Talk to a partner about your completed table and compare your answers.

Do you have anything the same?

What is different?

4. With your partner list some other things people might do in their garden.



## 5. Listen & tick

### What are you doing this weekend?



People often spend time in their gardens on the weekend.

- Listen to three people talking about what they are going to do in the garden this weekend.
- Complete the table by ticking the things each person is going to do. ✓

	Joe	Sue	Kim
Plant tomatoes			
Rake the leaves			
Mow the lawn			
Read a book			
Pull the weeds			
Cleaning up			
Pruning the shrubs			
Pick some vegetables			
Water the plants			
Fertilise the vegetable patch			
Have a BBQ			
Pick some flowers			
Have a cup of tea			
Play with the dog			
Pick flowers			

## 6. Reading: Talking about your garden



Hello, I'm Jim. I live in a flat. I have a small garden on my balcony. I have a lot of pots. I grow tomatoes and herbs. I love to use herbs for cooking and when I have a lot of tomatoes I share them with my friends and family.

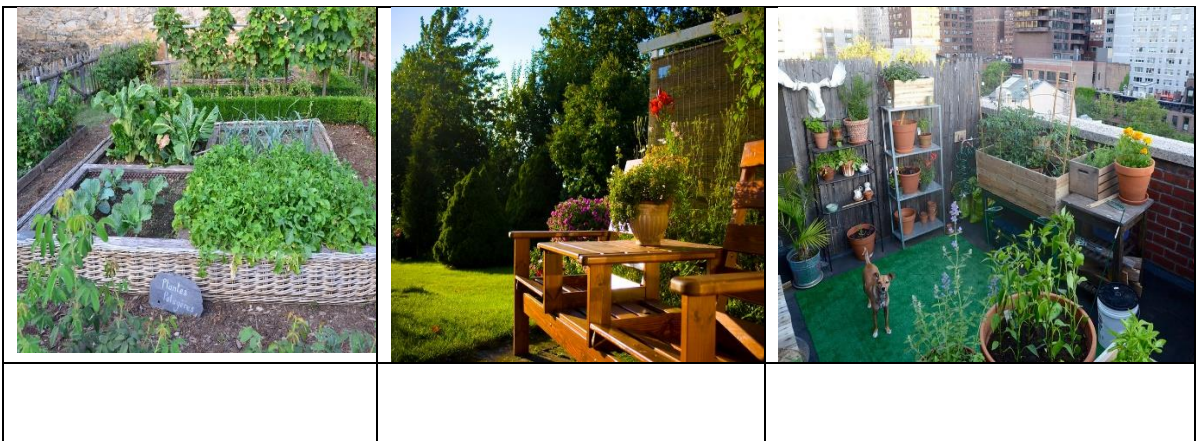
Hi, my name is Bella. My garden is very big. I grow all my own vegetables. I have beans, potatoes, pumpkin, lettuce, eggplant and a lot of other vegetables as well. I spend every weekend working in the garden with my husband. It can be hard work but we love it!



I'm Vo. I have a nice garden but I don't grow veggies. I like to sit and enjoy looking at my beautiful flowers and trees. I water the garden every morning. I mow the lawn and weed the flower beds every week. My children like to play in the garden and my cat loves it too.



- Match the garden descriptions to the pictures below. Write the person's name below their garden.



2. Who?

- ..... has a small garden.
- ..... grows a lot of vegetables.
- ..... shares with family and friends
- ..... has a cat.
- ..... works in the garden every weekend
- ..... doesn't grow vegetables.

3. Word categories

Use the garden descriptions above to find 6 nouns, verbs and adjectives.  
Write them in the table below.

Noun	Verb	Adjective

4. Write a paragraph about your garden and what you like to do in the garden  
Use the models above to help you.

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## Picture Prompts





## More Ideas!

- Picture story 'Garden to Plate' available to download free at [www.englishlanguage.org.nz](http://www.englishlanguage.org.nz) (Topic worksheets)
- Excursion to an open garden/gardener workshop/student garden/ botanic gardens/community garden etc.
- Students photograph their gardens to share & talk about
- Instructions (oral & written)
  - Flower arranging
  - Recipes to make using vegetables from your garden
  - Drying herbs & how to use them (ie lavender bags, teas, herb salts, beauty products)
  - Plant labels
  - Pruning
  - Plant from a cutting
  - Raising seeds
  - [www.marketfresh.com.au](http://www.marketfresh.com.au) florist care
- Matching pictures of vegetables or flowers/ plants/ trees with the word
- Common Australian plants/ native gardens
- Which plants will grow best in your garden?
  - Look at climate zone
  - Discuss types of soil & what you can add to change the soil. Test soil.
  - Walk around the neighbourhood & see what plants grow well. Take photos & identify plants when you get back to class.
- Discussion on where do you buy plants? Which is better nurseries/big chains?
- Trip to Bunnings or other to locate prices, shapes, sizes
- Numeracy
  - Weighing – kilo, grams i.e. amount of soil/fertiliser/mulch required
  - Measuring- planting i.e. How many plants will I need for this area if they need to be 30 cms apart?
  - Shapes –eg of garden beds, pavers
- Reading information texts:
  - Seed packets (Eg Yates Pumpkin seed packet online)
  - Reading a price label on supermarket fruit & vegetables(price per kilo/unit)
  - [www.marketfresh.com.au](http://www.marketfresh.com.au) resources both online and leaflets ie Fruit and vegetable guides

- Seasonal produce:
  - When to plant?
  - What to do when you have excess: pickling, preserves etc.
  - [marketfresh.com.au](http://marketfresh.com.au) fruit and vegetable guides
- Visit market to identify fruit and vegetables – compare prices to supermarket
- Sustainability –
  - composting,
  - attracting insects and birds to your garden
  - growing herbs – share use and recipes
- Visit council or get council speaker in to talk about programs they offer