# TOPIC 4

# Technology

## App Store Preview



# 1. Warm Up

Do you have a tablet or smart phone?
Do you download apps?
Where can you get apps?
What is the app in the picture above?
What information can you get using this app?
Is it a useful app?
Do you know other useful apps?

# 2. Listening



Listen to the dialogue. Answer these questions.

1. What is Hannah and Matthew's relationship? (Tick one)						
brother and sister $\square$ classmates $\square$ manager and employee $\square$						
2. How does Matthew usually practice his English in his spare time? (Tick one)						
with a tutor $\ \square$ using a textbook $\ \square$ using apps on his phone $\ \square$						
3. What is the word 'apps' short for?						
4. List three apps that Matthew has on his phone						
1 2 3						
5. On the screen of a phone or tablet there are small pictures that represent different apps. What do we call these pictures? <i>(Tick one)</i>						
icons  photos  buttons						
6. Which app does Matthew use when he needs help understanding what he reads or hears in English? <i>(Tick one)</i>						
Google Maps   English Games  Google Translate						
7. What has Matthew offered to help Hannah with? (Tick one)						
homework 🔲 setting up an App Store Account 🗌 housework 🗌						

# 3. Activity

1. With a partner, use an iPad, tablet or phone. Go into the App Store by tapping on the App Store icon, which (at the moment) looks like this:



- 2. Once you have opened App Store, tap on the search icon ( $\bigcirc$ ) in the menu bar at the bottom of the page. A search bar will appear on the screen.
- 3. Type 'Couch to 5K' into the search bar, then tap on the icon for the 'Couch to 5K' app.
- 4. With your partner, fill in the information about the app using the table provided (Look at the example to help you).
- 5. Repeat steps 3 and 4 with the other apps listed in the table.
- 6. Search for other apps in app store by typing a subject of interest, e.g *learning English,* or *gardening,* into the search bar. Read the information about some apps that look interesting, and write what you find into the extra boxes at the bottom of the table.

Name of app	Cost	Star rating	Recommended age	Purpose of app
e.g. Taste.com.au	Free	3.0	4+	provide user with new recipes
1.Couch to 5K Runner				
2. Doo – Get Things Done				
3. Duolingo				

Name of app	Cost	Star rating	Recommended age	Purpose of app
4.				
5.				
6.				
7.				

## 4. Reading



#### A. As a class / discuss ...

- What is a blog?
- Why do people write blogs?
- Why do people read blogs?
- Have you ever read or followed a blog?

#### Karen regularly writes a blog about her daily life. Read the blog entry below about her 'crazy' morning.

- I had such a crazy time this morning!! Firstly, my alarm didn't go off because of a power failure, so I slept in. I was pretty tired because I had stayed up late last night checking Facebook. Sometimes, it's so hard to turn my iPad off and go to bed!!
- Anyway, then I went out to have breakfast and my kids, who were playing games on the Playstation, wouldn't even say 'Good Morning' to me. This happens all the time!! I know they love the games, but sometimes, it feels as though we don't talk much anymore. Luckily I had some leftover food, which I was able to heat up quickly in the microwave for my breakfast. While I was waiting for it to cook, I checked the weather on my phone's weather app and ironed my clothes for work. I also looked up the train timetable on my transport app and saw I only had fifteen minutes to get ready if I wanted to catch the train. As I was eating, I quickly checked my emails and saw a reminder from the office at my kids' school that they needed to take money for an excursion today. Thank goodness for that email!!! It's so hard to remember everything as a parent, isn't it?
- So after getting dressed and having my breakfast, I ran to the station and by the time I finally got there, I was exhausted! How did I get so unfit?!!! Maybe I've been spending too much time at my computer and not enough time exercising lately. Hopefully, tomorrow I will have a more relaxed start to the day. Oh No! I have just realised it's nearly midnight, so I'd better get off this computer and get some sleep. Goodnight everyone and thanks for reading. <sup>(C)</sup>

#### B. In small groups ...

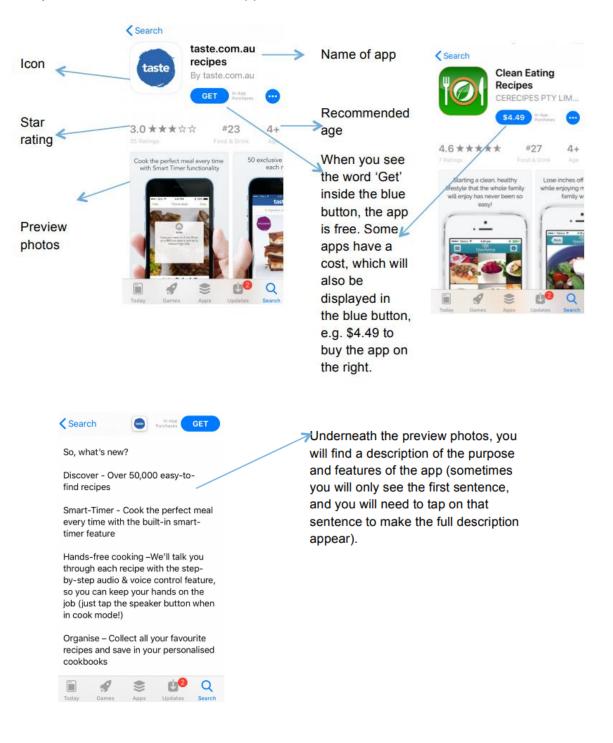
1. Make a list of all the types of technology that Karen wrote about in her blog.

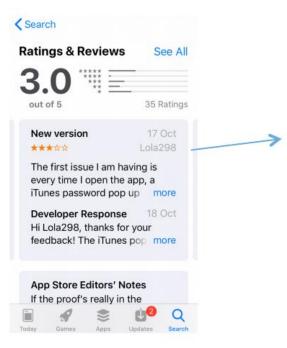
2. Look at your list and discuss which forms of technology had a positive effect on Karen's day, and which ones had a negative effect, then fill in the table below.

Type of technology	Positive ✓ Negative ≭	What was the positive or negative effect
e.g. alarm clock	Negative ×	The alarm clock didn't work, so Karen slept in and was running late.
Type of technology	Positive ✓ Negative ≭	What was the positive or negative effect

## **App Store activity**

The screen shots below are examples of the information given about apps, when you search and browse on App Store.



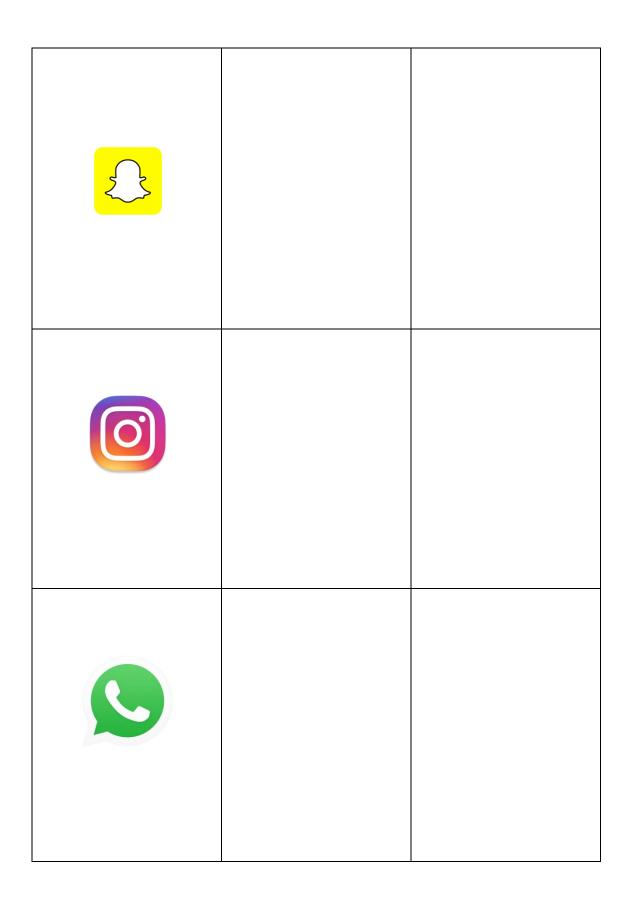


If you scroll even further down the information page of the app, you will be able to read customer ratings and reviews to help you decide how useful the app might be.

# Activity: Match the Icon and the App

Do you know any of these apps? Match the icon and the App. What is the purpose of these apps? Ask someone else in your class about the ones you do not know.

lcon	Арр?	Purpose?
f		



### More Ideas!

- How to download an app
- Self paced English language learning and resource apps (eg. Duolingo, Quizlet, Babbel, Reverso)